



Provider Treatment Information Form

To the Clinician: The purpose of this assessment is to provide professionals at Tulane with as complete an understanding as possible of the conditions, treatment type and course, and level of functioning of the Tulane student you have been treating. This form is part of the required documentation for returning to Tulane from a Medical Withdrawal. We appreciate your thoroughness in providing the information requested.

Clinician Information

Name:

Address:

Credentials/Profession:

License Type and Number:

Date of Completion:

Student Information

Name:

Date of Birth:

Dates of Service:

Number of Visits:

Treatment Information

Diagnosis or presenting problems at the start of treatment:

What initial recommendations did you make?

What types of treatment services were provided by you?

Treatment focus during the period of this report:

Briefly describe the course of treatment with this student.

Describe how the student did or did not fully engage in the recommended treatment process.

Do you believe the student is prepared to return to full-time student status and independent living at Tulane?
Please explain.

Student Functioning Status

Instructions: Please rate the student's typical level of functioning **over the past month**. If you do not have sufficient information to rate a domain, indicate "NA".

Source: Adapted from Colorado Department of Human Services, 2015

Physical Health Rating

Extent to which a person's physical health or condition is source of concern

Score:

1. No physical problems that interfere with daily living.
2. Presence of occasional or mild physical problems that may interfere with daily living.
3. Frequent or chronic physical health problems.
4. Incapacitated due to medical/physical health, and likely to require inpatient or residential health care.
5. Presence of critical medical condition requiring immediate inpatient or residential health care treatment.

Self-Care/Basic Needs Rating

Extent to which mental health symptoms impact a person's ability to care for self and provide for needs.

Score:

1. Able to care for self and provide for own needs.
2. Occasional assistance required in caring for self and obtaining basic needs.
3. High levels of assistance needed in caring for self and obtaining basic needs.
4. Unable to care for self and obtain basic needs in safe and sanitary manner.
5. Gravely disabled and in extreme need of complete supportive care.

Legal Rating

Extent to which a person is involved in the criminal justice system.

Score:

1. No legal difficulties.
2. Occasional legal difficulties.
3. Frequent legal difficulties.
4. May be in confinement or at risk of confinement due to illegal activity.
5. Continuously at risk for illegal behavior. Likely to be in confinement or with current serious charges pending.

Security/Supervision Rating

Extent to which the person is in need of increased supervision

Score:

1. No special security or supervision precautions needed.
2. Occasional behavior problems are present and require low levels of security and supervision.
3. Requires moderate levels of security and supervision due to intermittent high-risk and/or dangerous behaviors.
4. Close supervision, seclusion, suicide watch, or controlled medication administration may be necessary due to severe behavioral problems. Walkaway/escape potential may be high.
5. Requires constant supervision or secure environment due to behaviors that are likely to result in injury to self or others.

Suicide/Danger-to-Self Rating

Extent to which a person experiences self-harming thoughts and/or behaviors.

Score:

1. No indication or self-destructiveness or self-engagement.
2. Self-harmful tendencies are evident from speech and/or previous behavior, and person may experience harmful thoughts with minimal danger to self.
3. Self-harmful thoughts and/or actions are present and are of serious concern.
4. Self-harmful thoughts and/or actions are persistent, affecting most aspects of daily functioning.
5. Requires immediate intervention to prevent suicide or physical self-injury.

Aggression/Danger-to-Others Rating

Extent of aggressiveness in interactions with others.

Score:

1. Exhibits no aggressiveness towards others.
2. Occasional low-level aggressive behavior towards others.
3. Occasional major or frequent minor aggressive behavior which is perceived as dangerous.
4. Repeated major aggressive behavior that is problematic and is hostile, threatening and dangerous.
5. Continuously aggressive behavior that is intended to inflict injury or pain, verbal attacks and/or demonstrates imminent danger to others.

Psychosis Rating

Extent to which a person experiences delusional, disorganized and irrational thought processes.

Score:

1. No evidence of thought difficulties.
2. Occasional odd thought processes.
3. Frequent substitution of fantasy for reality, isolated delusions or infrequent hallucinations.
4. Persistent thought disturbance, frequent hallucinations or delusions. Communication is highly impaired.
5. Thought processes are disorganized and tangential, resulting in persistent disruption in communication. Extreme disconnection from reality.

Cognition Rating

Extent to which a person performs cognitive tasks and experiences symptoms such as, but not limited to, confusion, poor problem solving, and impaired judgment.

Score:

1. No evidence of impaired cognitive capacity.
2. Occasional incidences of poor judgement or memory loss may occur.
3. Cognitive processes are persistently impaired and may exhibit impaired functioning.
4. Person may be unable to function independently due to significantly impaired cognitive processes.
5. Impaired cognitive processes result in inability to care for self.

Attention Rating

Extent to which a person experiences attention issues such as, both not limited to, distractibility, inability to concentrate, and restlessness.

Score:

1. No disruption of daily activities. Issues are temporary, appropriate and do not impact functioning.
2. May persist beyond situational event, but not debilitating.
3. Persistent, low-level or occasionally moderate, impacts daily functioning.
4. Persistent and incapacitating, affecting most aspects of daily functioning.
5. Person is completely incapacitated by and is seemingly incapable of responding appropriately.

Manic Issues Rating

Extent to which a person experiences manic symptoms such as, but not limited to, excessive activity level, elevated mood, and decreased need for sleep.

Score:

1. No disruption of daily activities. Issues are temporary, appropriate and do not impact functioning.
2. May persist beyond situational event, but not debilitating.
3. Persistent, low-level or occasionally moderate, impacts daily functioning.
4. Persistent and incapacitating, affecting most aspects of daily functioning.
5. Person is completely incapacitated by and is seemingly incapable of responding appropriately.

Anxiety Issues Rating

Extent to which a person experiences anxiety symptoms such as, but not limited to, nervousness, fearfulness, and tension.

Score:

1. No disruption of daily activities. Issues are temporary, appropriate and do not impact functioning.
2. May persist beyond situational event, but not debilitating.
3. Persistent, low-level or occasionally moderate, impacts daily functioning.
4. Persistent and incapacitating, affecting most aspects of daily functioning.
5. Person is completely incapacitated by and is seemingly incapable of responding appropriately.

Depressive Issues Rating

Extent to which a person experiences depressive symptoms such as, but not limited to, sadness, worrying, irritability and agitation.

Score:

1. No disruption of daily activities. Issues are temporary, appropriate and do not impact functioning.
2. May persist beyond situational event, but not debilitating.
3. Persistent, low-level or occasionally moderate, impacts daily functioning.
4. Persistent and incapacitating, affecting most aspects of daily functioning.
5. Person is completely incapacitated by and is seemingly incapable of responding appropriately. Requires immediate treatment.

Alcohol Use Rating

Extent to which a person's use of alcohol impairs daily function.

Score:

1. No impairment of general functioning due to alcohol use.
2. Occasional difficulties in functioning due to alcohol use.
3. Frequent difficulties in functioning due to alcohol use.
4. Significantly impaired functioning due to alcohol use. Alcohol use dominates life to the exclusion of other activities.
5. Constantly debilitated due to alcohol use, with no regard to for basic needs or safety of self and others.

Drug Use Rating

Extent to which a person's use of legal or illegal drugs impairs daily functioning.

Score:

1. No impairment of general functioning due to drug use.
2. Occasional difficulties in functioning due to drug use.
3. Frequent difficulties in functioning due to drug use.
4. Significantly impaired functioning due to drug use. Drug use dominates life to the exclusion of other activities.
5. Constantly debilitated due to drug use, with no regard for basic needs or safety of self and others.

Family Rating

Extent to which issues within the individuals identified family and family relationships are problematic.

Score:

1. Family relationships are not of current concern.
2. Occasional friction or discord in family relationships.
3. Frequent disagreements, turbulence or alienation with family members.
4. Extensive disruption in family functioning which has resulted in out of home placement or estrangement.
5. Family members are at a considerable personal risk and require formal external supportive services.

Interpersonal Rating

Extent to which a persona establishes and maintain relationships with others.

Score:

1. Demonstrates healthy relationships with others.
2. Some difficulty developing or maintaining healthy interpersonal relationships.
3. Inadequate relational skills resulting in tenuous and strained relationships.
4. Markedly impaired relational skills results in poor relationship formation and maintenance.
5. Interpersonal relationships are virtually nonexistent.

Socialization Rating

Extent to which a person's conduct deviates from cultural and social norms.

Score:

1. Generally conforms to social norms and rules.
2. Occasional violates rights of others, social norms, and/or rules.
3. Frequently violates rights of others, social norms, and/or rules.
4. No regard for rules, rights of others and seriously disruptive to others.
5. Complete disregard for rights of others, social norms, and /or rules resulting in social destructiveness and dangerousness to others.

Role Performance Rating

Extent to which a person adequately performs his/her occupational role. NOTE: Rate individual's current primary role (e.g. worker, caregiver, student).

Score:

1. Performs comfortably and completely in role.
2. Occasional disruption of role performance.
3. Frequent disruption of role performance.
4. Severe disruption of role performance. Attempts at functioning are ineffective.
5. Productive functioning is absent and currently inconceivable.

Overall Symptom Severity Rating

Rate the severity of the person's mental health symptoms.

Score:

1. No symptoms are present for this person.
2. Symptoms may be intermittent or persist at a low level.
3. Symptoms are present which require formal mental health interventions.
4. Significant symptoms affecting multiple domains exist, often requiring external intervention.
5. Symptoms are profound and potentially life-threatening.

Social Support Rating

Extent to which person has relationships with supportive people who contribute to recovery.

Score:

1. Supportive relationships outside of service providers AND actively participates in maintaining them.
2. Supportive relationships outside of service providers.
3. Only meaningful relationships with service providers AND others receiving services.
4. Only meaningful relationships with service providers.
5. No meaningful relationships (or relationships that are not constructive) AND person wants or could benefit from them.

Hope Rating

Extent to which a person is optimistic about future outcomes.

Score:

1. Openly expresses hope for the future AND is making efforts to achieve better outcomes.
2. Openly expresses hope for the future, but is not currently making efforts that would lead to better outcomes.
3. Expresses both positive and negative attitudes with regards to future outcomes.
4. Does not express hope for the future, but may be convinced that there is opportunity for better outcomes.
5. Actively expresses hopelessness about future change.

Empowerment Rating

Extent to which a person uses available resources that contribute to personal health, welfare and recovery. This includes knowledge and understanding or symptoms, treatment options and resource alternatives.

Score:

1. Actively engages in planning and activities to assure optimal personal health, welfare and recovery.
2. Is aware of some available resource and generally acts of access them to assure personal health, welfare and recovery.
3. Does not respond to signs and symptoms that may reduce personal health, welfare and recovery.
4. Ignores or rejects offers of resources or assistance to assure personal health, welfare and recovery.
5. Requires intervention to assure recovery.

Activity Involvement Rating

Extent to which a person participates in positive activities.

Score:

1. High involvement in a variety of positive activities that are self, other and community focused.
2. Involvement in a variety of positive activities that includes others.
3. Involvement in a variety of positive activities, but rarely includes others.
4. Engages in few, if any, positive activities and not with others.
5. No identified positive activities.

Overall Recovery Rating

Extent to which a person is involved in the process of getting better and developing/restoring/maintaining a positive and meaningful sense of self.

Score:

1. Views of self positively with the knowledge that setbacks may occur AND can actively pursue and access resources to support recovery with a sense of empowerment and hopefulness about future outcomes.
2. Hopeful about future outcomes AND is actively participating and using resources to promote recovery.
3. Expresses hopefulness about future outcomes AND is willing to begin to engage in using available resources to promote recovery.
4. Expresses a mixture of hopefulness and hopelessness about future outcomes and is interest in discussing available options and resources to aid in recovery.
5. Entrenched in symptoms, expresses hopelessness about future outcomes AND does not actively engage in using available resource that might promote recovery.

Overall Level of Functioning Rating

Extent to which a person can carry out activities of daily living, despite the presence of mental health symptoms.

Score:

1. Functioning well in most activities of daily living.
2. Adequate functioning in activities of daily living.
3. Limited functioning in activities of daily living.
4. Impaired functioning that interferes with most activities of daily living.
5. Significantly impaired functioning, may be life threatening.

Supports

Below are support services the student may be referred to. Although some of these services are offered on-campus, the student may be referred off-campus should those supports be more appropriate.

- | | |
|--|--|
| <input type="checkbox"/> Alcohol/Drug Screening | <input type="checkbox"/> AA/NA/Other Substance Misuse Support – Type |
| <input type="checkbox"/> Accessibility/Accommodations | <input type="checkbox"/> Academic Success Coaching |
| <input type="checkbox"/> Career Coaching | <input type="checkbox"/> Case Management |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Physical Therapy |
| <input type="checkbox"/> Executive Function/ADHD Coach | <input type="checkbox"/> Group Therapy – Type |
| <input type="checkbox"/> Life Skills Coach | <input type="checkbox"/> Medical Monitoring |
| <input type="checkbox"/> Medical Specialist – Type | <input type="checkbox"/> Nutrition Support |
| <input type="checkbox"/> Psychiatry | <input type="checkbox"/> Support Group - Type |
| <input type="checkbox"/> Therapy – Type | |
| <input type="checkbox"/> Tutoring | |
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Signature: _____ Date: _____

For Tulane Staff Use Only

Student Name:
Splash ID:

Semester of Return:

Functional Assessment

Functional Domain	Score (1-5)	Functional Domain	Score (1-5)
Physical Health		Self-Care/Basics Needs	
Legal		Security/Supervision	
Suicide/Danger to Self Rating		Aggression/Danger to Others	
Psychosis		Cognition	
Attention		Manic	
Anxiety		Depressive	
Alcohol		Drug	
Family		Interpersonal	
Socialization		Role Performance	
Severity of Mental Health		Social Support	
Hope		Empowerment	
Activity Involvement		Overall Recovery	
Overall Level of Functioning			

Campus Health

- Treatment Verified
- No Treatment Information
- Need Additional Information:

Comments: